Policy Learning in pursuit of developing the ACQF

NQFs in France, Portugal and Mauritius : Key lessons

Joe Samuels 10 September 2020

Policy Learning

In pursuit of developing the ACQF

1. Context of the Covid-19 Pandemic - How are we infected and affected?
2. What can we learn from the current and past:
    - The overview
    - France
    - Portugal
    - Mauritius
3. What are the key lessons and implications for the future of the ACQF?

Policy Learning

Lessons learnt from presentations today

- Very good overview of the ACQF project from Eduarda and the role of the peer-learning webinars within the overall project of the ACQF
- France - new NQF, legislation key, new law 2018, professional qualifications, two national registers - one with level allocated and other without level allocated, long tradition of validation of non-formal learning (Mauritius learnt key lesson from the French system), 8 levels, level descriptors - very good to see the level descriptors and the categories included
- Portugal - refreshing presentation by dealing with challenges upfront - NQF in development, Register of Qualifications, Validation of non-formal learning system and centres in place, addressing the lack of recognised learning, 8 levels, Level descriptors included attitude and not competence (very interesting idea), will be good to see level descriptors
- Mauritius - started in 2003 (17 years), 10 levels, will be good to see level descriptors, good progress made, NQF includes all the vital elements of qualifications registration, quality assurance, sectoral qualifications, recognition of prior learning in place, alignment process with SADCQF underway, already part of the Transnational Qualifications Framework,
- Not in presentation but equally important - Mauritius dealt with pandemic very well 356 infections only, 0 new infections, only 10 people passed away

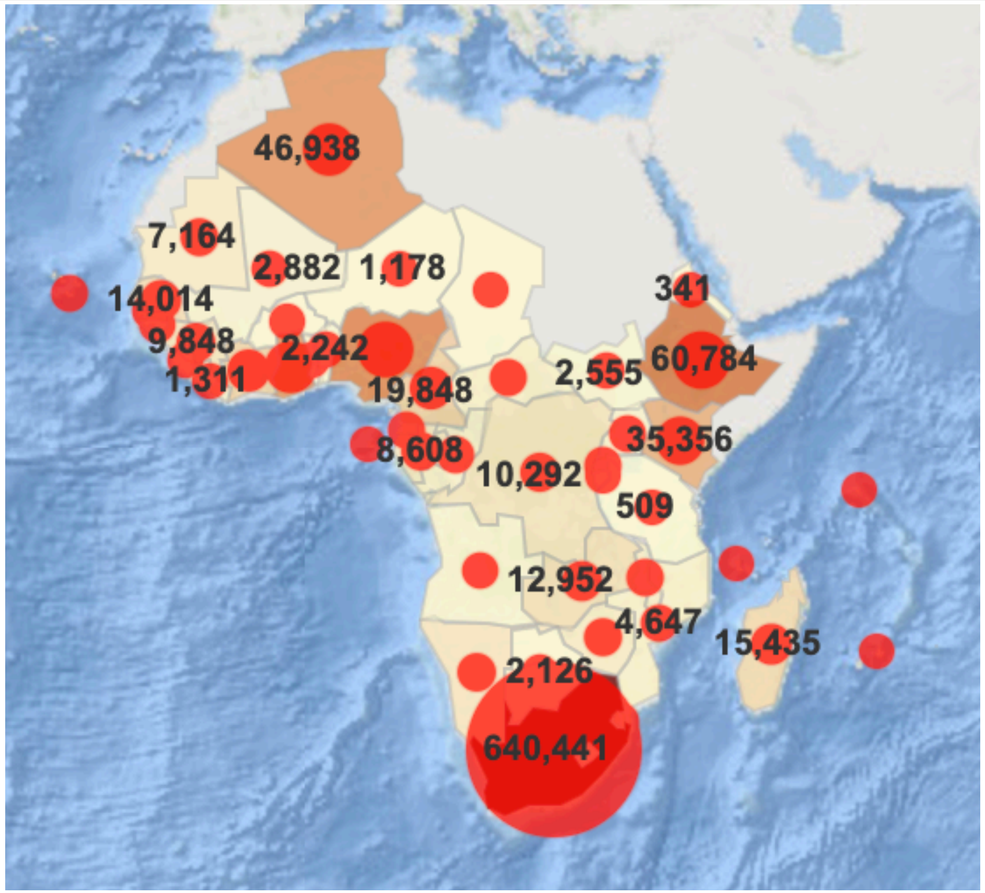
WHO African Region numbers at a glance

View dashboard →

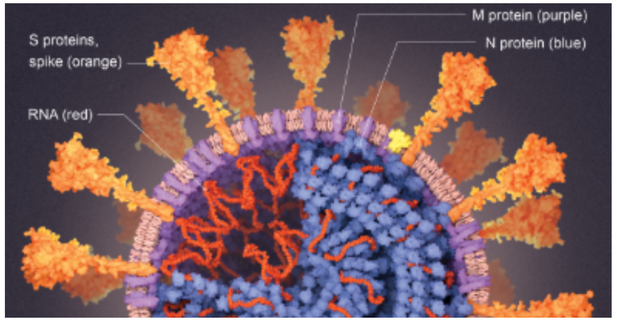
47
Countries affected
Last update: 9/9/2020 8:00:00 a.m.

1,091,012
Cumulative cases
Last update: 9/9/2020 8:00:00 a.m.

23,323
Deaths
Last update: 9/9/2020 8:00:00 a.m.



Covid-19 Stats
10 Sept 2020



What has the Covid-19 Pandemic Taught us?

- We are all equal as humans
- We are all connected
- How precious our health is and how we neglected it
- The shortness of life
- How materialistic our societies have become
- How important family and home life is
- Our true work is not our job, but to look after each other
- We can choose to cooperate or to isolate ourselves
- Earth is sick, we need to work to restore it
- Pandemics bring out the worst or the best in people
- Humans must change their relationship with animals
- Highly paid football stars cannot help us in a pandemic, it is the lowly paid essential workers, health care workers…!

Policy Learning

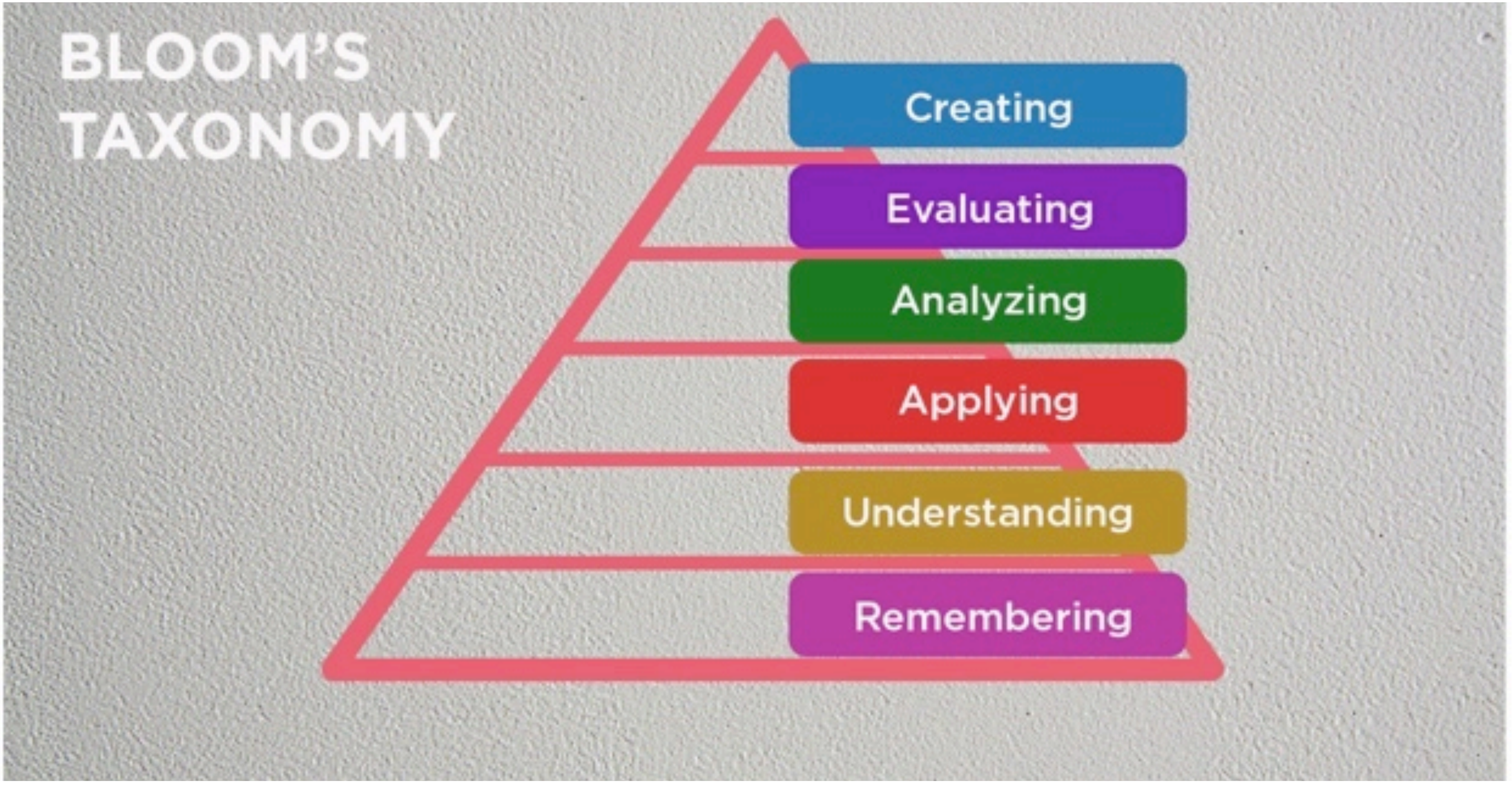
Key questions for the future?

- What are the implications of Covid-19, particularly the economic downturn for NQFs and the ACQF?
- How can NQFs and ACQF address issues of inequality, unemployment and poverty - “building back to what existed before the pandemic is NOT the answer!”
- What are the implications of climate change for the future of NQFs and the ACQF?
- What are the implications of technological change for NQFs and the ACQF
- Changing skills sets required for 2030, what are the implications for Level Descriptors for NQFs and the ACQF?

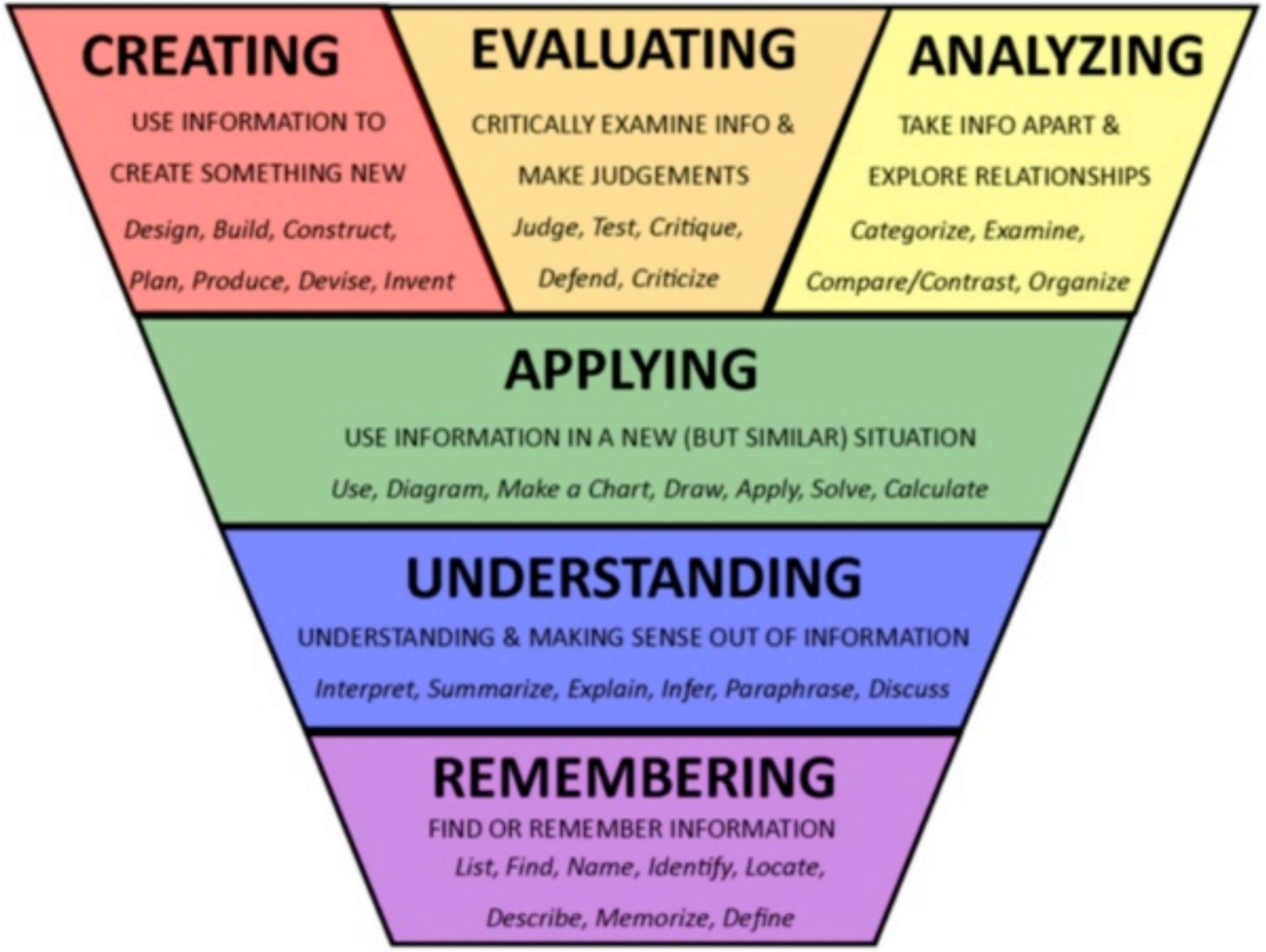
Top 10 Skills

in 2015	in 2020	in 2030
1. Complex Problem Solving	1. People Management	1. Judgment & Decision Making
2. Coordinating with Others	2. Complex Problem Solving	2. Fluency of ideas
3. People Management	3. Critical Thinking	3. Active Learning
4. Critical Thinking	4. Creativity	4. Learning Strategies
5. Negotiation	5. Coordinating with Others	5. Originality
6. Quality Control	6. Emotional Intelligence	6. System Evaluation
7. Service Orientation	7. Judgment & Decision Making	7. Deductive Reasoning
8. Judgment & Decision Making	8. Service Orientation	8. Complex Problem Solving
9. Active Listening	9. Negotiation	9. Systems Analysis
10. Creativity	10. Cognitive Flexibility	10. Monitoring

Source: Future of Jobs Report, World Economic Forum www.weforum.org/


BLOOM'S
TAXONOMY
Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

represent the Blooms Taxonomy.



COVID-19 is awful. Climate change could be worse.

But there are lessons from the current crisis

Climate Change: Reducing Our Carbon Footprint - 5 Biggest Culprits

- Electricity (25%)
- Agriculture (24%)
- Manufacturing (14%)
- Transportation (11%)
- Buildings (6%)

Climate change and the 75% problem

The five areas where we need innovation.

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